## REPORT OF THE ACADEMIC AUDIT 2018-2019

PANCHTHUPI HARIPADA GOURIBALA COLLEGE, PANCHTHUPI, MURSHIDABAD

NAME OF THE DEPARTMENT: ENVS (compulsory)
YEAR OF ESTABLISHMENT: 1996

NAME OF THE FACULTY MEMBER:
SUBIR CHANDA

DESIGNATION: SACT


## VISION OF THE DEPARTMENT:


#### Abstract

As a part of their under graduate course both honours general students of all stream have to study this Environmental studies course as ability enhancement compulsory course in their $1^{\text {st }}$ semester honours students and $2^{\text {nd }}$ semester general students as per CBCS system under university of Kalyani.


Although it is a compulsory subject but depending on the existing scenario and Global environmental issues in our college, we use this platform to encourage students to care and love nature and to protect it too.

We also try to create, develop, and expand disciplinary knowledge about earth environment that help students as well as greater society to aware of moral and ethical reasoning for good use of earth resources and a practice of Eco-friendly livelihood.

| CRITERIO <br> N | ITEMS | VERIFICA <br> TION <br> DONE | COMMENTS | SUGGESTIONS FOR <br> IMPROVEMENT |
| :--- | :--- | :--- | :--- | :--- |
| CURRICUL <br> UM | STEPS FOLLOWED IN THE <br> DESIGNING OF SYLLABUS <br> \& CUCRRICULUM | YES | ACCORDING TO THE <br> UNIVERSITY OF KALYANI <br> ACADEMIC CALENDER <br> FOLLOEING THE <br> PRESCRIBED UG <br> SYLLABUS OF THE <br> UNIVERSITY OF KALYANI | TUTORIAL/REMEDIA <br> L CLASS FOR SLOW <br> LEARNERS |
|  |  | CONTENTS OF THE <br> CUCRRICULUM | YES | ACCORDING TO THE <br> PRESCRIBED UG <br> SYLLABUS OF THE <br> UNIVERSITY OF KALYANI |
|  | VALIDATION DONE | YES | DONE BY UG BOS OF THE <br> UNIVERSITY OF KALYANI | NA |
|  |  | NA | NA | NA |
|  | IDC/EDC | FOLLOWED BY THE <br> UNIVERSITY OF KALYANI <br> CBCS RULES AND <br> REGULATIONS | NA |  |


| CRITERION | ITEMS | VERI <br> FICA <br> TION <br> DON <br> E | COMMENTS | SUGGESTIONS <br> FOR <br> IMPROVEMENT |
| :--- | :--- | :--- | :--- | :--- |
| TEACHING <br> LEARNNING <br> PROCESS | TEACHING METHODS \&AIDS | YES | LECTURE METHOD <br> AUDIO-VISUAL METHOD |  |
|  | E-LEARNING MODULES | YES | PPT SLIDES <br> E BOOKS |  |
|  | PROJECT UG/PG | NA | NA | NA |
|  | INTERNAL ASSESSMENT- <br> COMPONENTS- <br> UNIQUENESS | PROCESS DONEPROPERLY AND <br> REGULARLY <br> OFF LINE/ ONLINE MODE |  |  |
|  | STUDENT SUPPORT-REMEDIAL <br> CLASS | YES | DONE |  |
|  | PARENTS MEETING <br> EVALUATION OF STUDENTS' <br> PROGRESS | NA | NO |  |
|  | FEEDBACK FROM STUDENTS |  |  |  |

Faculty strength and specialization.

| Sr. <br> No. | Name | Designation | Qualifi- <br> cations | Specialization | Date of joining | Verification <br> YES/NO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SUBIR CHANDA | SACT | M.A | SURVEY ON <br> PROFILE OF <br> THE <br> DOMESTIC <br> ENERGY USE | 20/11/2009 | YES |

FACULTY DEVELOPMENT DURING 2018-2019

| ITEMS | Verification YES/ NO | COMMENTS | SUGGESTIONS FOR IMPROVEMENT |
| :---: | :---: | :---: | :---: |
| PROJECTS <br> COMPLETED/ ON <br> GOING | NO |  |  |
| ACTED AS RESOURCE PERSONS | NO |  |  |
| M.PHIL\& PH. D AWARDED | NO |  |  |
| PREPARATION OF ELEARNING MATERIALS | YES |  |  |

FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENED

| SL | NAME OF TEACHER | COURSE NAME | DURATION | VERIFICATION |
| :--- | :---: | :---: | :---: | :---: |
| NO | NA | NA | NA | NA |
|  | NA |  |  |  |

## SEMINERS ATTENDED

| $\begin{aligned} & \text { SL } \\ & \mathrm{NO} \end{aligned}$ | NAME OF THE TEACHER | NAME OF THE   <br> SEMINAR   | DATE | ORGANISED BY | VERIFICATION DONE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SUBIR CHANDA | Binodoner Bibortan | $26^{\mathrm{th}} \& 27^{\mathrm{th}}$ <br> august $2014$ | Panchthupi Haripada Gouribala college | yes |
| 2 | SUBIR CHANDA | Development of Teaching learning \& Evaluation skills among college teachers | $\begin{aligned} & 15^{\mathrm{TH}} \& 16^{\mathrm{TH}} \\ & \text { MARCH } \\ & 2016 \end{aligned}$ | RDK College Jiaganj Murshidabad | yes |
| 3 | SUBIR CHANDA | Post modernism and contemporary Indian society | $29^{\mathrm{TH}}$ <br> MARCH <br> 2016 | RDK College Jiaganj Murshidabad | yes |
| 4 | SUBIR CHANDA | CBCS: Academic and Administrative Overview | $\begin{array}{\|ll\|} \hline 8^{\text {th }} & \text { may } \\ 2018 & \\ \hline \end{array}$ | RDK College Jiaganj Murshidabad | yes |

BOOKS/ BOOK CHAPTERS/ PAPERS/ARTICLES PUBLISHED

| SL | NAME | PUBLICATION DETAILS | VERIFICATION |
| :--- | :--- | :---: | :---: |
| NO | OF TEACHER |  | NO |
| NA |  |  | N |

Details of seminar/symposia/conference/refresher course/training programmes organized during the present year

| SL | SEMINAR NAME | DATE | VERIFICATION |
| :---: | :---: | :---: | :---: |
| NO |  |  | NO |
| NA |  |  |  |

INTAKE CAPACITY FOR THE YEAR-2018-19 ALL SUBJECT CATEGORY WISE

| $\frac{\text { COURSES }}{\text { B.A. }}$ | GENERAL |  | S.C |  | S.T. |  | OBC-A |  | OBC-B |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Including } \\ \text { P.D ] } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { [Including } \\ \text { P.D ] } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { [Including } \\ \text { P.D ] } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { [Including } \\ \text { P.D ] } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Including } \\ \text { P.D ] } \\ \hline \end{gathered}$ |  |  |
|  |  | P.D. |  | P.D. |  | P.D. |  | P.D. |  | P.D. |  |
| Bengali <br> [Hons] | 39 | 1 | 15 | 1 | 3 | 1 | 6 | 1 | 4 | 1 | 72 |
| History <br> [Hons] | 31 | 1 | 12 | 1 | 3 | 1 | 5 | 1 | 3 | 1 | 59 |
| Philosophy <br> [Hons] | 31 | 1 | 12 | 1 | 3 | 1 | 5 | 1 | 3 | 1 | 59 |
| Pol. Sc. <br> [Hons] | 24 | 1 | 9 | 1 | 2 | 1 | 4 | 1 | 2 | 1 | 46 |
| English <br> [Hons] | 20 | 1 | 8 | 1 | 1 | 1 | 3 | 1 | 2 | 1 | 39 |
| Sanskrit <br> [Hons] | 20 | 1 | 8 | 1 | 1 | 1 | 3 | 1 | 2 | 1 | 39 |
| B.A Gen | 305 | 9 | 123 | 4 | 34 | 1 | 56 | 2 | 40 | 1 | 575 |
| TOTAL | 470 | 15 | 187 | 10 | 47 | 7 | 82 | 8 | 56 | 7 | 889 |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

STUDENT TEACHERS' RATIO: (2018-19)

| YEAR / SEMESTER | NUMBER OF STUDENTS | RATIO (STUDENTS: TEACHERS) |
| :---: | :---: | :---: |
| $\mathbf{1}^{\text {ST }}$ SEM | 118 (HONOURS) | $118: 1$ |
| $2^{\text {ND }}$ SEM | 242 (PROGRAM) | $242: 1$ |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

## Library details

| Subject | $\mathbf{2 0 1 8}$ <br> $(\mathbf{3 1} / 03)$ | $\mathbf{2 0 1 9}$ <br> $(\mathbf{3 1 / 0 3})$ |
| :---: | :---: | :---: |
| ENVS | 56 | $\mathbf{5 6}$ |
| TOTAL | $\mathbf{5 6}$ | $\mathbf{5 6}$ |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

STUDENT DETAILS:
Session 2018-2019 (Bengali Hons)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A | OBC-B |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $\mathbf{1}^{\text {st }}$ Sem | 17 | 24 | 41 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 3 |  |
| $\mathbf{2}^{\text {nd }}$ Sem | 13 | 17 | 30 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 2 |  |


| Session 2018-2019 (English Hons) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 6 | 6 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 1 |
| $2^{\text {nd }}$ Sem | 5 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 1 |

## Session 2018-2019 (History Hons)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 7 | 17 | 24 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 10 | 10 | 1 | 0 | 1 |
| $2^{\text {nd }}$ Sem | 6 | 14 | 20 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 8 | 8 | 1 | 0 | 1 |


| Session 2018-2019 (Philosophy Hons) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| $2^{\text {nd }}$ Sem | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

Session 2018-2019 (Political Science Hons)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |


| $1^{\text {st }}$ Sem | 4 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{\text {nd }}$ Sem | 3 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 1 | 1 |

## Session 2018-2019 (Sanskrit Hons)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 10 | 18 | 28 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 |
| $2^{\text {nd }}$ Sem | 10 | 13 | 23 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |

Session 2018-2019 (Bengali Program)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 79 | 105 | 184 | 9 | 13 | 22 | 0 | 0 | 0 | 30 | 21 | 51 | 8 | 6 | 14 |
| $2^{\text {nd }}$ Sem | 47 | 73 | 120 | 6 | 7 | 13 | 0 | 0 | 0 | 17 | 14 | 31 | 5 | 5 | 10 |

Session 2018-2019 (English Program)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 8 | 0 | 8 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| $2^{\text {nd }}$ Sem | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

Session 2018-2019 (History Program)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |


| $1^{\text {st }}$ Sem | 78 | 106 | 184 | 10 | 8 | 18 | 0 | 0 | 0 | 25 | 37 | 62 | 4 | 5 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{\text {nd }}$ Sem | 40 | 64 | 104 | 5 | 4 | 9 | 0 | 0 | 0 | 15 | 23 | 38 | 2 | 4 | 6 |


| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 70 | 86 | 156 | 12 | 5 | 17 | 0 | 0 | 0 | 8 | 19 | 27 | 10 | 8 | 18 |
| $2^{\text {nd }}$ Sem | 42 | 67 | 109 | 8 | 4 | 12 | 0 | 0 | 0 | 6 | 13 | 19 | 0 | 8 | 8 |

Session 2018-2019 (Political Science Program)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $\mathbf{1}^{\text {st }}$ Sem | 79 | 84 | 163 | 9 | 5 | 14 | 0 | 0 | 0 | 28 | 22 | 50 | 3 | 3 | 6 |
| $2^{\text {nd }}$ Sem | 44 | 50 | 94 | 5 | 1 | 6 | 0 | 0 | 0 | 19 | 12 | 31 | 1 | 3 | 4 |

Session 2018-2019 (Sanskrit Program)

| Semester | Total Students |  |  | Sc |  |  | ST |  |  | OBC-A |  |  | OBC-B |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| $1^{\text {st }}$ Sem | 34 | 53 | 87 | 9 | 9 | 18 | 0 | 0 | 0 | 8 | 2 | 14 | 3 | 3 | 6 |
| $2^{\text {nd }}$ Sem | 24 | 32 | 56 | 8 | 5 | 13 | 0 | 0 | 0 | 3 | 2 | 5 | 2 | 2 | 4 |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | YES |

## Success rate of students

| SUBJECT | NUMBER OF STUDENTS <br> APPEARED IN THE FINAL <br> EXAMINATION | NUMBER OF STUDENTS PASSED OUT <br> IN THE FINAL EXAMINATION | NUMBER OF STUDENTS PASSED WITH <br> 60\% \& ABOVE |
| :---: | :--- | :--- | :--- | :--- |
| ENVS | NA | NA |  |


| VARIFICATION DONE | YES/NO |
| :---: | :---: |
|  | NO |


| Criterion | Items | Verification Yes/No | Comments | Suggestions for improvement |
| :---: | :---: | :---: | :---: | :---: |
| Infrastructure in the Department | No. of class rooms | YES | 1 | Need more class Room and Furniture |
|  | No. of laboratories | NA | NA | NA |
|  | No. of Computers---for Teachers | YES | 1 | Need more computers |
|  | Computer: Student ratio | YES | 1:31 | Need more computers |
|  | No. of instruments | NA | NA | Need departmental ICT based class room |
|  | No of Departmental books in the library | YES | 56 | Need more books |
|  | Students: Library books ratio | YES | 1:8 |  |

## SWOC Analysis

## A. Strength:

(i) Offering regular remedial classes.
(ii) Teachers are always approachable by the students even outside the classroom.
(iii) Additionally building awareness about career opportunities among students.
(iv) Small number of students in Honours classes.
B. Weaknesses:
(i) Not any other or full-time faculty.
(ii) Lack of proper infrastructure like department-specific classrooms and departmental library with adjoining reading rooms.
(iii) No departmental staff room.
(iv) No computers for the department and no high-speed internet connection
(v) Irregular attendance of students.
(vi) Lack of proper transportation and communication to college,
C. Opportunities
(i) Growing number of career options for the students of this department with the spread of internet and changing global situation.
D. Challenge l
(i) Drop out of students.
(ii) Making first generation learners interested.

Suggested Road map keeping students' interest in the core and to ensure better visibility:
a. Collections of funds to build proper infrastructure from government and other non-government agencies
b. Application of technology with conventional methods of teaching to increase the interest of the students.
c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.
d. Increase the number of full-time faculties.

## AUDITOR DETAILS

GL. NAME
1 Dr. Samaresh Mañol

3. Dr. Soma Mukhoparhyay
4. Mihir Kurmar Mandala

DESIGNATION
Principal
Berhampore college.


Naga College.
Prinepal
Panckthupi H. G. Collie
IQAC Coordinator
Panchthopi it G. College.

SIGNATURE WITH SEAL DATE
PRINCIPAL 27.06 .2019
Berhampore College
Bewhampore, Murshidabao
742101



Panchthupi, Murshidabad
mu 2N.06.2019
IQAC COORDINATOR

