

ACADEMIC AUDIT

YEAR: 2020-21

Name of the Department: English

Year of establishment: 1996

Present Teaching Staff		
Sr. No.	<i>Name</i>	<i>Designation</i>
1	ARNAB MUKHERJEE	Assistant Professor
2	RAMKRISHNA DAS	State Aided College Teacher
3	ASHRAFUL HAQUE	State Aided College Teacher
4	ABHIMANYOU DHAR	State Aided College Teacher

Vision of the Department:

- **Our Vision is to Upgrade the Marginalized Students to the mainstream of our Society**
- **To envision the department as a centre for academic excellence, professional expertise, and contextual research in English Studies**
- **To teach students to Communicate effectively – to speak, read, and write**
- **To encourage students to think deeply and to reflect on what they have learned, and thus to relate the thoughts of their studies with their actual life and living**
- **To encourage a love of learning and an appreciation for a liberal education**
- **To enable the students to become Global Citizens in true sense**
- **To provide appropriate pedagogies and environments (classrooms, equipment, resources, and technology)**
- **To foster knowledge and a love of literature and of language in the students**
- **To move towards introduction of Postgraduate Programme**

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
CURRICULUM	STEPS FOLLOWED IN THE DESIGNING OF SYLLABUS & CURRICULUM	YES	ACCORDING TO THE UNIVERSITY OF KALYANI ACADEMIC CALENDER FOLLOEING THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	TUTORIAL/REME DIAL CLASS FOR SLOW LEARNERS
	CONTENTS OF THE CURRICULUM	YES	ACCORDING TO THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	NA
	VALIDATION DONE	YES	DONE BY UG BOS OF THE UNIVERSITY OF KALYANI	NA
	IDC/EDC	NA	NA	NA
	CREDITS ALLOTTED/DISTRIBUTION LOGIC	YES	FOLLOWED BY THE UNIVERSITY OF KALYANI CBCS RULES AND REGULATIONS	NA

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
TEACHING LEARNING PROCESS	TEACHING METHODS & AIDS	YES	LECTURE METHOD AUDIO-VISUAL METHOD	
	E-LEARNING MODULES	YES	PPT SLIDES E BOOKS	
	PROJECT UG/PG	NA	NA	NA
	INTERNAL ASSESSMENT- COMPONENTS- UNIQUENESS	YES	PROCESS DONE PROPERLY AND REGULARLY OFF LINE/ ONLINE MODE	
	STUDENT SUPPORT- REMEDIAL CLASS	YES	DONE	
	PARENTS MEETING EVALUATION OF STUDENTS' PROGRESS	NO	NO	
	FEEDBACK FROM STUDENTS	NO	NO	
	STEPS TAKEN ON THE FEEDBACK	NA	NA	

Intake capacity: English Hons 39

Course	GENERAL		S.C		S.T.		OBC-A		OBC-B		TOTAL
English		P.D.		P.D.		P.D.		P.D.		P.D.	39
Honours	20	1	8	1	1	1	3	1	2	1	

Students Enrollment (semester wise): English Honours

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 st Sem	8	10	18	0	0	0	0	0	0	1	1	2	0	2	2
2 nd Sem	3	5	8	0	0	0	0	0	0	1	0	1	0	1	1
3 rd Sem	3	6	9	0	0	0	0	0	0	0	1	1	0	1	1
4 th Sem	3	6	9	0	0	0	0	0	0	0	1	1	0	1	1
5 th Sem	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0
6 th Sem	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0

Verification Yes/No

YES

Students Enrollment (semester wise): Session 2020-2021 (English Program)

Semester	Total Students	Sc	ST	OBC-A	OBC-B
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er	<i>Mal</i> <i>e</i>	<i>Fema</i> <i>le</i>	<i>Tot</i> <i>al</i>	<i>Mal</i> <i>e</i>	<i>Fema</i> <i>le</i>	<i>Tot</i> <i>al</i>	<i>Mal</i> <i>e</i>	<i>Fema</i> <i>le</i>	<i>Tot</i> <i>al</i>	<i>Mal</i> <i>e</i>	<i>Fema</i> <i>le</i>	<i>Tot</i> <i>al</i>	<i>Mal</i> <i>e</i>	<i>Fema</i> <i>le</i>	<i>Tot</i> <i>al</i>
1 st Sem	4	3	7	1	0	1	0	0	0	0	0	0	0	0	0
2 nd Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 rd Sem	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0
4 th Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 th Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 th Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

STUDENT TEACHERS RATIO: (2020-21)

YEAR / SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS : TEACHERS)
1 ST SEM	25	6:1
2 ND SEM	8	2:1
3 RD SEM	9	2:1
4 TH SEM	9	2:1
5 TH SEM	3	1:1
6 TH SEM	3	1:1

Verification Yes/No

YES

SUCCESS RATE:

SUBJECT	NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
ENGLISH HONS	6	6	5
ENGLISH PROGRAMME	59	59	41

Verification Yes/No
<u>YES</u>

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
Infrastructure in the Department	No. of class rooms	YES	1	Need more class Room and Furniture
	No. of laboratories	NA	NA	NA
	No. of Computers---for Teachers	YES	1	Need more computers
	Computer: Student ratio	YES	1:31	Need more computers
	No. of instruments	NA	NA	Need departmental ICT based class room
	No of Departmental books in the Library	YES	760	Need more books
	Students: Library books ratio	YES	1:9	

Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Date of joining	Verification YES/NO
1	ARNAB MUKHERJEE	Assistant Professor	M. Phil	ELT	01/04/2010	YES
2	RAMKRISHNA DAS	State Aided College Teacher	M.A	AMERICAN ENGLISH	03/09/2001	YES
3	ASHRAFUL HAQUE	State Aided College Teacher	M.A	DALIT LITERATURE	07/09/2018	YES
4	ABHIMANYOU DHAR	State Aided College Teacher	M.A	GENDER STUDIES, INDIAN ENGLISH LITT.	04/08/2018	YES

FACULTY DEVELOPMENT DURING 2017-18

ITEMS	Verification Done	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
PROJECTS COMPLETED/ ON GOING	NO	NA	
ACTED AS RESOURCE PERSONS	NO	NA	
M.PHIL & PH. D AWARDED	NO	NA	
PREPARATION OF E-LEARNING MATERIALS	YES	PPT PRESENTATION	

FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENDED

SL NO	NAME OF TEACHER	COURSE NAME	DURATION	Verification YES/NO
	NA	NA	NA	NO

SEMINARS ATTENDED

SL NO	NAME OF TEACHER	SEMINAR NAME	DATE	PAPER PRESENTED	Verification YES/NO
	NA	NA	NA	NA	NO

BOOKS/ BOOK CHAPTERS/ PAPERS/ARTICLES PUBLISHED

SL NO	NAME OF TEACHER	PUBLICATION DETAILS	Verification YES/NO
NA	NA	NA	NO

SWOC ANALYSIS:

A. Strength:

- (i) Offering regular remedial classes**
- (ii) Teachers are always approachable by the students even outside the classroom.**
- (iii) Additionally building awareness about career opportunities among students.**
- (iv) Small number of students so individual attention can be paid**
- (v) Classes continue among the pandemic situation through online mode**

B. Weaknesses:

- (i) Meagre number of full-time faculty.**
- (ii) Lack of proper infrastructure like department specific classrooms and departmental library with adjoining reading room.**
- (iii) No departmental staff-room.**
- (iv) No computers for the department and no high-speed internet connection**
- (v) Irregular attendance of students.**
- (vi) Lack of proper transportation and communication to college.**
- (vii) Lack of number of smartphones and internet connectivity on the part of students causing problems in online classes.**

C. Opportunities:

- (i) Growing number of career options for the students of this department with the spread of internet and changing global situation.**

D. Threat:

- (i) Drop out of students.**
- (ii) Global Pandemic and increasing number of deaths.**

E. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- a. Collections of funds to build proper infrastructure from government and other non-government agencies**
- b. Application of technology with conventional methods of teaching to increase the interest of the students.**
- c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.**

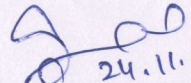
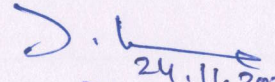
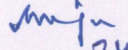
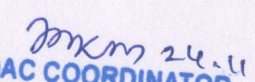
AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
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AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
1.	Dr. Samresh Mandal	Principal Berhampore College.	 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101	24.11.2021
2.	Sri Soumen Chakraborty	Principal Nagar College.		
3.	Dr. Soma Mukhopadhyay	Principal Panchthupi H.G. College.	 Principal Nagar College, Murshidabad	24.11.2021
4.	Sri Mihir Kumar Mandal	IBAC co-ordinator	 Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad	24.11.2021
			 IQAC COORDINATOR Panchthupi Haripada Gouribala College Vill+P.O.- Panchthupi, Dist.-Murshidabad	24.11.2021