

## ACADEMIC AUDIT

**YEAR: 2021-22**

**Name of the Department: English**

**Year of establishment: 1996**

<b>Present Teaching Staff</b>		
<b>Sr. No.</b>	<b><i>Name</i></b>	<b><i>Designation</i></b>
<b>1</b>	<b>ARNAB MUKHERJEE</b>	<b>Assistant Professor</b>
<b>2</b>	<b>RAMKRISHNA DAS</b>	<b>State Aided College Teacher</b>
<b>3</b>	<b>ASHRAFUL HAQUE</b>	<b>State Aided College Teacher</b>
<b>4</b>	<b>ABHIMANYOU DHAR</b>	<b>State Aided College Teacher</b>

## **Vision of the Department**

- **Our Vision is to Upgrade the Marginalized Students to the mainstream of our Society**
- **To envision the department as a centre for academic excellence, professional expertise, and contextual research in English Studies**
- **To teach students to Communicate effectively – to speak, read, and write**
- **To encourage students to think deeply and to reflect on what they have learned, and thus to relate the thoughts of their studies with their actual life and living**
- **To encourage a love of learning and an appreciation for a liberal education**
- **To enable the students to become Global Citizens in true sense**
- **To provide appropriate pedagogies and environments (classrooms, equipment, resources, and technology)**
  - To foster knowledge and a love of literature and of language in the students**
- **To move towards introduction of Postgraduate Programme**

<b>CRITERION</b>	<b>ITEMS</b>	<b>VERIFICATION YES/NO</b>	<b>COMMENTS</b>	<b>SUGGESTIONS FOR IMPROVEMENT</b>

<b>CURRICULUM</b>	<b>STEPS FOLLOWED IN THE DESIGNING OF SYLLABUS &amp; CUCRRICULUM</b>	<b>YES</b>	<b>ACCORDING TO THE UNIVERSITY OF KALYANI ACADEMIC CALENDER FOLLOEING THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI</b>	<b>TUTORIAL/REME DIAL CLASS FOR SLOW LEARNERS</b>
	<b>CONTENTS OF THE CUCRRICULUM</b>	<b>YES</b>	<b>ACCORDING TO THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI</b>	<b>NA</b>
	<b>VALIDATION DONE</b>	<b>YES</b>	<b>DONE BY UG BOS OF THE UNIVERSITY OF KALYANI</b>	<b>NA</b>
	<b>IDC/EDC</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
	<b>CREDITS ALLOTTED/DISTRIBUTION LOGIC</b>	<b>YES</b>	<b>FOLLOWED BY THE UNIVERSITY OF KALYANI CBCS RULES AND REGULATIONS</b>	<b>NA</b>

<b>CRITERION</b>	<b>ITEMS</b>	<b>VERIFIC</b>	<b>COMMENTS</b>	<b>SUGGESTIONS FOR</b>
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		<b>ATI ON YES/ NO</b>		<b>IMPROVEMEN T</b>
<b>TEACHIN G LEARNNI NG PROCESS</b>	<b>TEACHING METHODS &amp;AIDS</b>	<b>YES</b>	<b>LECTURE METHOD AUDIO-VISUAL METHOD</b>	
	<b>E-LEARNING MODULES</b>	<b>YES</b>	<b>PPT SLIDES E BOOKS</b>	
	<b>PROJECT UG/PG</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
	<b>INTERNAL ASSESSMENT- COMPONENTS- UNIQUENESS</b>	<b>YES</b>	<b>PROCESS DONEPROPERLY AND REGULARLY OFF LINE/ ONLINE MODE</b>	
	<b>STUDENT SUPPORT- REMEDIAL CLASS</b>	<b>YES</b>	<b>DONE</b>	
	<b>PARENTS MEETING EVALUATION OF STUDENTS' PROGRESS</b>	<b>No</b>	<b>NA</b>	
	<b>FEEDBACK FROM STUDENTS</b>	<b>NO</b>	<b>NA</b>	
	<b>STEPS TAKEN ON THE FEEDBACK</b>	<b>No</b>	<b>NA</b>	

<b>Criterion</b>	<b>Items</b>	<b>Verification Yes/No</b>	<b>Comments</b>	<b>Suggestions for improvement</b>
<b>Infrastructure in the Department</b>	<b>No. of class rooms</b>	<b>YES</b>	<b>3</b>	<b>Need more Furniture</b>
	<b>No. of laboratories</b>	<b>NO</b>	<b>NA</b>	<b>NA</b>
	<b>No. of Computers--for Teachers</b>	<b>YES</b>	<b>1</b>	<b>Need more computers</b>
	<b>Computer: Student Ratio</b>	<b>YES</b>	<b>1:38</b>	<b>Need more computers</b>
	<b>No. of instruments</b>	<b>NO</b>	<b>NA</b>	<b>Need departmental ICT based class room</b>
	<b>Library book: Student ratio</b>	<b>YES</b>	<b>8:1</b>	<b>NEED MORE JOURNALS</b>

### **STUDENT DETAILS**

**1. Intake capacity: English Hons 39**

Course BA	GENERAL		S.C		S.T.		OBC-A		OBC-B		TOTAL
		P.D.		P.D.		P.D.		P.D.		P.D.	
English Honours	20	1	8	1	1	1	3	1	2	1	39

**2. Students Enrollment (semester wise) : Session 2021-2022 (English Hons)**

Semest er	Total Students			Sc			ST			OBC-A			OBC-B		
	<i>Mal e</i>	<i>Fema le</i>	<i>Tot al</i>	<i>Mal e</i>	<i>Fema le</i>	<i>Tot al</i>	<i>Mal e</i>	<i>Fema le</i>	<i>Tot al</i>	<i>Mal e</i>	<i>Fema le</i>	<i>Tot al</i>	<i>Mal e</i>	<i>Fema le</i>	<i>Tot al</i>
1 <sup>st</sup> Sem	5	15	20	0	0	0	0	0	0	2	2	4	2	6	8
2 <sup>nd</sup> Sem	5	12	17	0	0	0	0	0	0	2	2	4	2	6	8
3 <sup>rd</sup> Sem	3	5	8	0	0	0	0	0	0	1	0	1	0	1	1
4 <sup>th</sup> Sem	3	5	8	0	0	0	0	0	0	1	0	1	0	1	1
5 <sup>th</sup> Sem	3	6	9	0	0	0	0	0	0	0	1	1	0	1	1
6 <sup>th</sup> Sem	3	6	9	0	0	0	0	0	0	0	1	1	0	1	1

<b>Verification - Yes/No</b>
<b>YES</b>

**3. Students Enrollment (semester wise) : Session 2021-2022 (English Program)**

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	9	12	21	2	0	2	0	0	0	3	1	4	0	1	1
2 <sup>nd</sup> Sem	4	2	6	0	0	0	0	0	0	2	0	2	0	1	1
3 <sup>rd</sup> Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 <sup>th</sup> Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5 <sup>th</sup> Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6 <sup>th</sup> Sem	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**STUDENT TEACHERS RATIO: (2021-22)**

YEAR / SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS : TEACHERS)
1 <sup>ST</sup> SEM	41	10:1
2 <sup>ND</sup> SEM	23	6:1
3 <sup>RD</sup> SEM	8	2:1
4 <sup>TH</sup> SEM	8	2:1
5 <sup>TH</sup> SEM	9	2:1
6 <sup>TH</sup> SEM	9	2:1

<b>Verification - Yes/No</b>
<b>YES</b>

**Success rate:**

<b>SUBJECT</b>	<b>NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED WITH 60% &amp; ABOVE</b>
<b>English Hons</b>	<b>9</b>	<b>9</b>	<b>9</b>
<b>PROGRAMME</b>	<b>83</b>	<b>83</b>	<b>83</b>

<b>Verification - Yes/No</b>
<b>YES</b>



**Faculty strength and specialization.**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Qualifications</b>	<b>Specialization</b>	<b>Date of joining</b>	<b>Verification YES/NO</b>
<b>1</b>	<b>ARNAB MUKHERJEE</b>	<b>Assistant Professor</b>	<b>M. Phil</b>	<b>ELT</b>	<b>01/04/2010</b>	<b>YES</b>
<b>2</b>	<b>RAMKRISHNA DAS</b>	<b>State Aided College Teacher</b>	<b>M.A</b>	<b>AMERICAN ENGLISH</b>	<b>03/09/2001</b>	<b>YES</b>
<b>3</b>	<b>ASHRAFUL HAQUE</b>	<b>State Aided College Teacher</b>	<b>M.A</b>	<b>DALIT LITERATURE</b>	<b>07/09/2018</b>	<b>YES</b>
<b>4</b>	<b>ABHIMANYOU DHAR</b>	<b>State Aided College Teacher</b>	<b>M.A</b>	<b>GENDER STUDIES, INDIAN ENGLISH LITT.</b>	<b>04/08/2018</b>	<b>YES</b>

**FACULTY DEVELOPMENT DURING 2021-22**

<b>ITEMS</b>	<b>Verification Done</b>	<b>COMMENTS</b>	<b>SUGGESTIONS FOR IMPROVEMENT</b>
<b>PROJECTS COMPLETED/ ON GOING</b>	<b>NO</b>	<b>NA</b>	
<b>ACTED AS RESOURCE PERSONS</b>	<b>NO</b>	<b>NA</b>	
<b>M.PHIL&amp; PH. D AWARDED</b>	<b>NO</b>	<b>NA</b>	
<b>PREPARATION OF E-LEARNING MATERIALS</b>	<b>YES</b>	<b>PPT PRESENTATION</b>	

**FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENDED**

<b>SL NO</b>	<b>NAME OF TEACHER</b>	<b>COURSE NAME</b>	<b>DURATION</b>	<b>VERIFICATION YES/NO</b>
	NA	NA	NA	NO

**SEMINARS ATTENDED**

<b>SL NO</b>	<b>NAME OF TEACHER</b>	<b>SEMINAR NAME</b>	<b>DATE</b>	<b>PAPER PRESENTED</b>	<b>VERIFICATION YES/NO</b>
	NA				NO

**BOOKS/ BOOK CHAPTERS/ PAPERS/ARTICLES PUBLISHED**

<b>SL NO</b>	<b>NAME OF TEACHER</b>	<b>PUBLICATION DETAILS</b>	<b>VERIFICATION YES/NO</b>
NA			NO

**Details of seminar/symposia/conference/refresher course/training programmes organized during the last five year:**

<b>SL NO</b>	<b>NAME</b>	<b>DATE</b>	<b>VERIFICATION</b>
			<b>YES/NO</b>
<b>NA</b>			<b>NO</b>

## SWOC Analysis

### Strength:

- (i) Offering regular remedial classes**
- (ii) Teachers are always approachable by the students even outside the classroom.**
- (iii) Additionally building awareness about career opportunities among students.**
- (iv) Small number of students.**

### Weaknesses:

- (i) Lack of proper infrastructure like high-speed internet connection.**
- (ii) Negligible number of computers for the department.**
- (iii) Departmental library with adjoining reading room**
- (iv) Departmental staff-room.**
- (v) Irregular attendance of students.**
- (vi) Lack of proper transportation and communication.**

**A. Opportunities:**

- (i) Growing number of career options for the students of this department with the spread of internet and changing global situation.**

**D. Challenges:**

- (i) Drop out of students.**
- (ii) Making first generation learners interested.**

- 4. Suggested Road map keeping students' interest in the core and to ensure better visibility:**
- a. Collections of funds to build proper infrastructure from government and other non-government agencies**
  - b. Application of technology with conventional methods of teaching to increase the interest of the students.**
  - c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.**

**AUDITOR DETAILS**

<b>SL.</b>	<b>NAME</b>	<b>DESIGNATION</b>	<b>SIGNATURE WITH SEAL</b>	<b>DATE</b>
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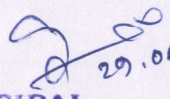
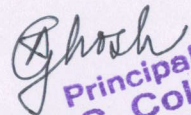
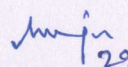





4. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- a. Collections of funds to build proper infrastructure from government and other non-government agencies
- b. Application of technology with conventional methods of teaching to increase the interest of the students.
- c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.

AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
1.	Dr. Samresh Mandal	Principal Berhampore College.	 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101	29.06.2022
2.	Dr. Atish Chandra Ghosh	Principal Raja Bisendra Chandra College.	 Principal R.B.C. College Kandi, Murshidabad	29.06.2022
3.	Dr. Soma Mukhopadhyay	Principal Panchthupi H. C College.	 Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad	29.06.2022
4.	Sri Mihir Kumar Mandal	IQAC co- ordinator	 IQAC COORDINATOR Panchthupi Haripada Gouribala College Vill+P.O.- Panchthupi, Dist.-Murshidabad	29.06.2022