

# Panchthupi Haripada Gouribala College

## REPORT ON THE ACADEMIC AUDIT: 2021-2022

Name of the Department: History

Year of establishment: General -2001-2002,

Honours- 2005-2006

### Faculty Strength and Specialization

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Qualifications</b>	<b>Specialization</b>
1	REBATI RANJAN OJHA	Asst. Professor	M.A	1.History of Ideas 2.Science and Technology in Colonial India
2	ARIJIT KUNDU	Asst. Professor	M.A	History of Modern India
3	PAMPI SIDDHANTA	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India
4	SUBIR MONDAL	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India

## **Vision of the Department**

- The Department of History should fully embrace technology and its potential to enhance learning and research in the pandemic situation. Faculty should be encouraged to use online resources to deliver lectures, organize discussions, and hold office hours. This will ensure that students continue to receive quality education and stay connected with their peers and instructors.
- The pandemic has had a profound impact on the mental health of students and faculty alike. The Department of History should prioritize mental health and well-being by providing access to counseling services, wellness programs, and other resources that can help students and faculty cope with the stress and anxiety associated with the pandemic.
- Our vision is to encourage students to become tech-savvy and comfortable with online learning platforms, have to prepare them for the demands of a rapidly changing digital landscape.
- Our vision is to transform the students into citizens who are critically informed about the past and its consequences for the present.
- Making awareness about the local history of the adjoining college.

## STUDENT DETAILS

Intake capacity: History Hons- 59

Course BA	GENERAL		S.C.		S.T.		OBC-A		OBC-B		TOTAL
History Honours		P.D.		P.D.		P.D.		P.D.		P.D.	59
	31	1	12	1	3	1	5	1	3	1	

Students Enrollment (Semester Wise): Season 2021-2022 (History Hons)

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	2	3	5	2	0	2	0	0	0	0	0	0	0	0	0
2 <sup>nd</sup> Sem	2	3	5	2	0	2	0	0	0	0	0	0	0	0	0
3 <sup>rd</sup> Sem	2	3	5	1	0	1	0	0	0	0	0	0	0	0	0
4 <sup>th</sup> Sem	2	3	5	1	0	1	0	0	0	0	0	0	0	0	0
5 <sup>th</sup> Sem	3	8	11	0	0	0	0	0	0	0	0	0	0	2	2
6 <sup>th</sup> Sem	3	8	11	0	0	0	0	0	0	0	0	0	0	2	2

Verification: Yes/No

Yes

**Season 2021-22 (History General)**

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>
<b>1<sup>st</sup> Sem</b>	<b>80</b>	<b>91</b>	<b>171</b>	<b>14</b>	<b>8</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>32</b>	<b>53</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>2<sup>nd</sup> Sem</b>	<b>41</b>	<b>44</b>	<b>85</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>3<sup>rd</sup> Sem</b>	<b>12</b>	<b>36</b>	<b>48</b>	<b>4</b>	<b>9</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>4<sup>th</sup> Sem</b>	<b>10</b>	<b>30</b>	<b>40</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>5<sup>th</sup> Sem</b>	<b>11</b>	<b>36</b>	<b>47</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>6<sup>th</sup> Sem</b>	<b>11</b>	<b>36</b>	<b>47</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>0</b>	<b>3</b>	<b>3</b>

**STUDENT TEACHERS RATIO:**

<b>SEMESTER</b>	<b>NUMBER OF STUDENTS</b>	<b>RATIO (STUDENTS : TEACHERS)</b>
<b>1<sup>st</sup> Sem</b>	<b>176</b>	<b>44:1</b>
<b>2<sup>nd</sup> Sem</b>	<b>90</b>	<b>23:1</b>
<b>3<sup>rd</sup> Sem</b>	<b>53</b>	<b>13:1</b>
<b>4<sup>th</sup> Sem</b>	<b>45</b>	<b>11:1</b>
<b>5<sup>th</sup> Sem</b>	<b>58</b>	<b>15:1</b>
<b>6<sup>th</sup> Sem</b>	<b>58</b>	<b>15:1</b>

### **Success rate of Students(PART-III)**

<b>SUBJECT</b>	<b>NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED WITH 60% &amp; ABOVE</b>
<b>HISTORY HONS</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PROGRAMME COURSE</b>	<b>14</b>	<b>14</b>	<b>0</b>

### **Success rate of Students(6<sup>TH</sup> SEM)**

<b>SUBJECT</b>	<b>NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED WITH 60% &amp; ABOVE</b>
<b>HISTORY HONS</b>	<b>11</b>	<b>11</b>	<b>11</b>
<b>PROGRAMME COURSE</b>	<b>83</b>	<b>83</b>	<b>83</b>

**Verification: Yes/No**

**Yes**

- **Teacher-wise list of publications during a year (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.**

NIL

- **Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:**

All methods are used for the interaction with students.

- **Efforts taken for curricular development:** According to the University of Kalyani Academic Calendar following the prescribed syllabus.
- **Mode of evaluation (class test/home assignment/student seminar/quiz etc):**  
Internal/External Examinations: Class test, student seminar, quiz and external examinations.
- **Student Mentoring (mentor-wise list of with mentee):** yes
- **Details of seminar/symposia/conference/refresher course/training programs organized during present year.**

NA

**Details of teacher-wise career and professional growth of faculty including training programmes  
Attended during present year.**

<b>Name of the Teacher</b>	<b>Name of the Course/Summer School/Short Term Course</b>	<b>Duration</b>	<b>Sponsoring Agency</b>
Rebati Ranjan Ojha	Orientation Program at Jamia Milia Islamia, New Delhi (online )	10/08/2021 to 08/09/2021	UGC
	Refresher Course on Human Rights (Subject Specific Course) at Aligarh Muslim University (online)	20/07/2022 to 02/08/2022	UGC
Arijit Kundu	Orientation Program at Jamia Milia Islamia, New Delhi (online )	10/08/2021 to 08/09/2021	UGC
	Refresher Course on Human Rights (Subject Specific Course) at Aligarh Muslim University (online)	20/07/2022 to 02/08/2022	UGC



## Details of alumni of the Department with their present employment:

SL.	Name of the Alumni	Employment	
		Present Position	Name of the Institute/Univ.
1	Subir Mondal	SACT	Panchthupi Haripada Gouribala College
2	Jahiruddin Sk	Lecturer	Bed. College,
3	Abhijit Roy	Civic Volunteer	Burwan Police Station
4	Humayun Kabir	CRPF	Central Govt.

- **Feedback from Students:** We have taken feedback from students regularly.
- **Computer Facility:** Yes
- **Computer: Student ratio:** 1:38
- **Internet facility for Staff:** Yes                      **Students:** Yes
- **Library book: Student Ratio:** 08:1

## **SWOC Analysis**

### **A. Strength:**

- (i) Our faculty members have shown great dedication and creativity in delivering online lectures, utilizing multimedia resources to enhance learning, and creating engaging online discussions and activities.
- (ii) By using online platforms to deliver lectures and hold office hours, our faculty has been able to provide students with individualized attention and support, even in the face of social distancing and remote learning.
- (iii) Student-teacher good relationship.
- (iv) Team spirit.

### **B. Weaknesses:**

- (i) Low student strengths.
- (ii) The pandemic has had a significant impact on mental health and wellbeing, which can make it difficult for students and faculty to stay focused and motivated, and can impact the quality of teaching and learning.
- (iii) No departmental staff room.

(iv) Lack of awareness among parents.

### **C. Opportunities:**

- i) Adapt to the New Normal: The pandemic has forced us all to adapt to a new normal. The Department of History should be proactive in adapting to the changing circumstances and finding new ways to deliver high-quality education and research. This may involve rethinking the curriculum, developing new pedagogical approaches, and exploring new research topics that are relevant to the pandemic and its impact on society. By adapting to the new normal, the Department of History can continue to be a vibrant and dynamic academic community that prepares students for the challenges of the future.
- ii) Our students have demonstrated a strong willingness to engage with technology, and have shown remarkable adaptability in navigating the challenges of online learning.

### **D. Challenges:**

- i) Drop out of students
- ii) Lack of awareness among parents.

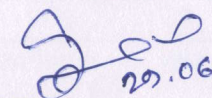
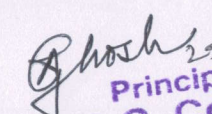
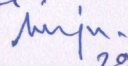

### **Future Plan:**

- (i) Make students more college oriented.
- (ii) To organize seminar on local history of Murshidabad.
- (iii) To organize workshop among students for awareness about the local history of the adjoining villages.
- (iv) Enhancing the research activities in collaboration with other departments and institutions.
- (v) Addition of Postgraduate program to the UG department.

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## AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
1.	Dr. Samarresh Mandal	Principal Berhampore College.	 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101	29.06.2022
2.	Dr. Atish Chandra Ghosh	Principal Raja Birendra Chandra College	 Principal R.B.C. College Kandi, Murshidabad	29.06.2022
	Dr. Soma Mukhopadhyay	Principal Panchthupi H.G. College.	 Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad	29.06.2022
	Sri Mihir Kumar Mandal	IQAC Co-ordinator	 IQAC COORDINATOR Panchthupi Haripada Gouribala Coll VIII+P.O.- Panchthupi, Dist.-Murshida	29.06.2022