

CANTEEN



শেখরপুরী কলেজ - হাওড়ার জেলায় স্থাপিত কলেজ
১৯৫১ খ্রিঃ ০০.০৩.২০১২ খ্রিঃ তারিখে প্রতিষ্ঠিত।
পূর্ব - (অধ্যক্ষ) জন
উদ্বোধিত অধ্যক্ষের নাম :-
ডঃ এম. জে. জে.
১. ~~শেখর~~
২. Protima Rajen
৩. Dipan Das
৪. Sukhichona Pal
৫. Baranika Khan Khan
৬. Hiradi Sarma
৭. Abhijit Ghosh



দ্বিপাক্ষিক চুক্তি পত্র

প্রস্তাবিত বিষয় : পাঁচখুপী হরিপদ গৌরীবালা কলেজের ক্যান্টিন পরিচালনা।

প্রথম পক্ষ : পাঁচখুপী হরিপদ গৌরীবালা কলেজের পক্ষে আধ্যক্ষ।

দ্বিতীয় পক্ষ : ইচ্ছুক ব্যবসায়ী

নাম : গৌতম ঘোষ

বাবার নাম : ক্ষুদিরাম ঘোষ

ঠিকানা : পাঁচখুপী, মুর্শিদাবাদ

আধার নম্বর : 264240840730

এই চুক্তির বয়ান উভয় পক্ষের সহমতের উপর রচিত। উভয় পক্ষই শর্ত পালনে বাধ্য থাকবে। এক মাসের নোটিশে যে কোন পক্ষ চুক্তি বাতিলের অনুরোধ করতে পারবে এবং অপর পক্ষ আইনত তা মানতে বাধ্য থাকবে।

কলেজ কর্তৃপক্ষ ক্যান্টিনের জন্য বিনামূল্যে

ক) নির্দিষ্ট স্থান থ) পানীয় জল গ) বিদ্যুৎ ঘ) আলো ও পাখা ঙ) আসবাব পত্র প্রদানে প্রতিশ্রুত হচ্ছে।

পক্ষান্তরে সংশ্লিষ্ট ব্যবসায়ী

ক) যথোপযুক্ত পরিচ্ছন্নতা থ) যুক্তি গ্রাহ্য মূল্য গ) প্যাকেজড ফুডে মুদ্রিত মূল্যের অনধিক গ্রহণ ঘ) নেশার দ্রব্য বিক্রয় না করা ঙ) ক্যান্টিন কক্ষে শৃঙ্খলা রক্ষা চ) কেবল মাত্র কলেজের সংশ্লিষ্ট কেউ বা কোন বিশেষ কাজে কলেজে আসা মানুষকেই পরিষেবা প্রদান - এই বিষয়গুলি নিশ্চিত করতে প্রতিশ্রুত হচ্ছে।

** কোন বিশেষ সম্ভবপর বরাত এই সংশ্লিষ্ট ব্যবসায়ীকে দেওয়া যাবে কিনা সে বিষয়ে কর্তৃপক্ষ আন্তরিক ভাবে বিবেচনা করবে।

* দ্রব্য মূল্য বিষয়ে ছাত্র অসন্তোষ দেখা দিলে কর্তৃপক্ষ হস্তক্ষেপ ও ব্যবস্থা গ্রহণ করতে পারবে।

* নতুন চুক্তি না হওয়া বা বর্তমান চুক্তি বাতিল বাতিল না হওয়া পর্যন্ত এই চুক্তি বলবৎ থাকবে।

স্বাক্ষর

প্রথম পক্ষ

Soma Mukhopadhyay

সিল সহ

Principal
Panchthupi Haripada Gouribala College
Panchthupi, Murshidabad

দ্বিতীয় পক্ষ

গৌতম ঘোষ

চুক্তি সম্পাদনের তারিখ

চুক্তি সম্পাদনের তারিখ

8th December 2014



Ph. - (03484) 271350

(M) - 919475681450

Fax - 03484 - 271350

email - panchthupi.phgc.@gmail.com

PANCHTHUPI HARIPADA-GOURIBALA COLLEGE

(ESTD. - 1996)

P.O. - PANCHTHUPI □ DIST. - MURSHIDABAD

PIN - 742161

Ref.

Date ...16/02/2023

REPORT ON CANTEEN

Reporting Date : 16/02/2023

Generated By : Dr. Saibal Roy (SACT-1)

Present Situation :

Running with very basic facilities. Tea, Coffee, Tiffin (Packaged & Instantly Cooked). Siting facility is available.

Vendor Name : **Goutam Ghosh**

Vendor Details : Enclosed

Service Contact Brief :

The College Authority Provides Space, Warter Connection & Electricity.

The Vendor Ensures Special Rate (Bellow than local market price.)

* Note: Not a single complain received neither from the Students nor from the teachers or other staffs.

The authority has search for better alternative, but no scope opened till the date.

History, for explanation of present situation. All the points, hereby raised, are kept in records.

Soma Mukhopadhyay

Principal

Panchthupi Haripada Gouribala College
Panchthupi, Murshidabad

Dr. Niladri 16/2/23

Canteen Committee
Convenor

Panchthupi Haripada Gouribala College
VIII PO: Panchthupi, Dist: Murshidabad



Ph. - (03484) 271350

(M) - 919475681450

Fax - 03484 - 271350

email - panchthupi.phgc.@gmail.com

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PIN 742161



Ref.

Date 16/02/2023

1. In 2012, 24 th of August the college authority first issued a call of tender.

The notice was well circulated with the help of respective B.D.O. office, P. S. & Panchayet Samiti.

2. The tender was issued following the resolutions of the Canteen Committee meetings dated on 30/06/2012 & 07/07/2012.

3. Out of 04 approaches, Mr. Taraknath Dalal was selected for the purpose. Due procedure was followed.

4. The last recorded canteen committee 28/02/2013.

A long debate is recorded with the vendor in various issues.

5. Though some considerations were made Mr. Taraknath Dalal, the vendor resigned on 07/03/2014.

6. From that time, nobody, including the persons who took part in the tender, had approached to run the Canteen.

7. Poor rate of sale is the issue.

8. The College authority unable to stand anybody for the purpose. Thus Mr. Goutam Ghosh was assigned under very minimal terms.

It was and is the need of time.

At present, the Faculty Members monitor the operation time to time. But no room for systematic approach.

But it has to be considered that no complaints have been recorded.

** Original contact copy with the present vendor is here with.

Soma Mukhopadhyay

Principal

Panchthupi Haripada Gouribala College
Panchthupi, Murshidabad

Canteen Committee
Convenor

Panchthupi Haripada Gouribala College
Vill+P.O. Panchthupi, Dist-Murshidabad

Mr. [Signature]
16/2/23



PANCHTHUPI HARIPADA GOURIBALA COLLEGE

[ESTD: 1996]

P.O. PANCHTHUPI. DIST: MURSHIDABADPIN: 742161

e-mail id: panchthupi.phgc@gmail.com

Website: panchthupihgcollege.in

Ph: 9475681450

Different activities – Women’s Cell (Apala) (2017-23) ---Awareness class related to various issues & health problems of women



GIRL'S COMMON ROOM



RESULT- Napkin vending machine

& sanitizer tool to maintain women's hygiene & proper sanitization

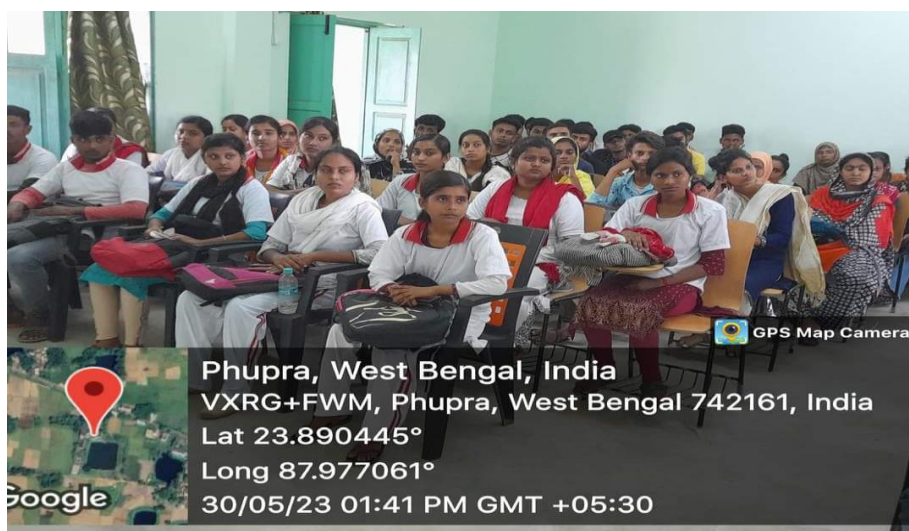
Yoga classes under instructor Sri Manas Mandal

RESULT –Yoga Day celebration & spread of proper food & sleeping habits as a resolution among teacher and as well as students.



PERSONALITY DEVELOPMENT PROGRAMME

Popularity of vocational education & training



RESULT – Nari Alor Pathayatri Seminar- Eminent & Invited speaker Smt Khadija Banu Madam from Begum Rokeya Nari Unnayan Samiti proposed to start a short-term course on Work Education for female students to help them in their future job prospects.



As per her concern Panchthupi Haripada Gouribala College organised a programme also, under the supervision of the convener of Students & Welfare cell Smt Shampa Laha, but unfortunately, the plan was not implemented successfully due to the lack of proper zeal & enthusiasm among our students

Counselling Class-

RESULT – we conduct 2 types of counselling programmes

One is under NSS, programme scheduled for 1 week every year, we go to the nearby villages & try to give proper guidance to the students & their respected parents about the need for education in their lives.



Secondly, we conduct different types of programmes on Legal facilities & awareness also, under IQAC & Internal Complaints committee in collaboration with DLSA(DISTRICT LEGAL SERVICE AUTHORITY).This has increased awareness about the legal rights of female students.



Self defence

The college organized a self-defense programme on the 24th of March 2023 which was led by Tanveer Hyder an expert in self-defense resulting in a self-defense attitude that will evolve in the students of our college.

Result: A self-defense attitude that will evolve in the female students of our college through this programme.



Sports

RESULT – we spread sports awareness among female students, and we organized different types of activities like

A. Racing B. Javelin Throw C. Musical chair D. High and long jumps

under the guidance of Sport's Committee, convenor- Sri Rebati Ranjan Ojha. These sports help female students to stay physically fit.



Also organised different types of environment-friendly activities like tree plantation, to create awareness about the disadvantages of using plastic, to increase environmental awareness among the villagers and students.



FOOD CORNER- In each & every type of activities till now all the students got proper healthy food, glucose, and medicine if needed during each programme to maintain proper nutrition & balance, on behalf of the college.

TECHNOSYS

Govt and General order supplier

8, Panchanan Mukherjee Lane, Berhampore, Murshidabad

Contact : 9434134853 / 9153483864

Email : info@thinktechnosys.co.in

website : www.thinktechnosys.co.in

Ref. No.

Date 19/02/15

MONEY RECEIPT

Amount received from the Teacher in Charge, Panchthupi Haripada Gouribala College for Installation of CCTV System in the College Premises against our Bill Ref No. Tec-101-15 Dated.19/02/2015 a part payment of our Total Bill of Rs. 149300 (Rupees One Lakh forty nine thousand and three hundred) only by Cheque of Rs.75000.00 (Rupees Seventy five Thousand).
Cheque No. 609224 dated. 19/02/2015.-

Subrata Ghosh
15
TECHNOSYS

Subrata Ghosh
TECHNOSYS

Ph. No.- 03484- 271350

Panchthupi Haripada Gouribala College

Panchthupi * Murshidabad

Pin :- 742161

No. 533

Date 19/02/2015

A/c. C.C.T.V. Installation.

2015

2201


W V V V

BY OR ORD

| | | Rs. | P. |
|--|--|---------|------------|
| Being the amount debited for the Payment of <u>Part Payment of</u> | | | |
| <u>Installation of CCTV & accessories device etc.</u> | | | |
| <u>against Bill NO. Dt. 19.2.2015</u> | | | |
| <u>to Tehnosys.</u> | | 75,000 | = 00 |
| <u>Prof. Subrata Ghosh.</u> | | | |
| <u>by Chqm. ch. NO. 609224 Dt. 19/02/2015</u> | | | |
| Rupees Seventy five thousand only. | | Total - | 75000 = 00 |

BY

COLLEGE
resident
pada Gouribala Co
pi, Murshidabad.

| | | | |
|-----------------------|--|----------------|---|
| This bill is in order | Pay Rs. <u>75000/-</u> | Payment made | Received in full |
| <u>19/2/15</u> | <u>19.2.15</u> Teacher-in-Charge Panchthupi Haripada Gouribala College | <u>19.2.15</u> |  <u>Subrata Ghosh</u> TECHNOSYS |
| Accountant | Principal | Cashier | Payee's Signature |

GIRL'S COMMON ROOM



B.A. ENGLISH (Honours)
SEMESTER-V

| Course Code | Course Title | Course Type | Credit | Full Marks |
|----------------|-----------------|-------------|--------|------------|
| ENGH-H-CC-T-11 | Women's Writing | Core | 6 | 60+15=75 |

Texts:

1. Emily Dickinson. "I cannot live with you". "I'm 'wife'- I've finished that"
2. Sylvia Plath. "Daddy", "Lady Lazarus"
3. Maya Angelou. "Caged Bird". The Complete Collected Poems of Maya Angelou. Random House Inc., 1994.
4. Alice Walker. *The Color Purple*.
5. Katherine Mansfield. "Bliss"
6. Mahashweta Devi. "Draupadi". Translated with a foreword by Gayatri Chakravorty Spivak. *Critical Inquiry*, Vol. 8, No. 2, Writing and Sexual Difference. (Winter, 1981), pp. 381-402.
7. Mary Wollstonecraft. Chapter II. *A Vindication of the Rights of Woman*. Norton Critical Edition. 1988. Pp.19-38.
8. Ramabai Ranade. "A Testimony of our Inexhaustible Treasures". *Pandita Ramabai through Her Own Words: Selected Works*. Tr. Meera Kosambi. New Delhi: OUP, 2000. pp. 295-324.
9. Rassundari Debi. Excerpts from *Amar Jiban* in *Women's Writing in India*. Vol.1. Eds. Susie Tharu and K. Lalita. New Delhi: OUP, 191-2.

Suggested topics for class presentations

1. The confessional mode in women's writing
2. Sexual politics
3. Race, caste and gender
4. Social reform and women's rights

Readings

1. Virginia Woolf. Chapters 1 & 6. *A Room of One's Own*.
2. Simone de Beauvoir. "Introduction". *The Second Sex*. Tr. Constance Borde and Sheila Malovany-Chevallier. London: Vintage, 2010. pp.3-18.
3. Kumkum Sangari and Sudesh Vaid. "Introduction". *Recasting Women: Essays in Colonial History*. New Delhi: Kali for Women, 1989. pp.1-25.
4. Chandra Talapade Mohanty. "Under Western Eyes: Feminist Scholarship and Colonial Discourses". *Contemporary Postcolonial Theory: A Reader*. Ed. Padmini Mongia. New York: Arnold, 1996. pp.172-97.

Arundh Mukherjee

Assistant Professor
Panchthupi Haripada Gouribala College
Panchthupi, Murshidabad

**B.A. ENGLISH (Honours)
SEMESTER-IV**

| Course Code | Course Title | Course Type | Credit | Full Marks |
|---------------|---|-------------|--------|------------|
| ENGH-H-GE-T-4 | Contemporary India: Women and Empowerment | GE | 6 | 60+15=75 |

Textbook: *Introduction to Undergraduate English: Book II. Cambridge University Press, 2018.* is the only prescribed textbook for this course

1. Social Construction of Gender (Masculinity and Femininity) and Patriarchy
2. History of Women's Movements in India (Pre-independence, post-independence) Women, Nationalism, Partition, Women and Political Participation
3. Women and Law, Women and the Indian Constitution, Personal Laws (Customary practices on inheritance and Marriage), (Supplemented by workshop on legal awareness)
4. Women and Environment: State interventions, domestic violence, female foeticide, sexual harassment
5. Female Voices: *Rokeya Shekhawat Hossein. Sultana's Dream.*
6. Dalit Discourse: Sharmila Rege. "Dalit Feminist Standpoint". *Gender and Caste*. Ed. A. Rao. Kali for Women, 2003.

Arnas Mukerjee

Assistant Professor
Faculty of Haripada College
Panchthupi, Murshidabad

| Prescribed Course: | | Total 56 Credits |
|---|--|-------------------|
| Section 'A' | Indian Social Institutions : Nature and Concepts | 12 Credits |
| Section 'B' | Structure of Society and Value of Life | 14 Credits |
| Section 'C' | Indian Polity : Origin and Development | 18 Credits |
| Section 'D' | Cardinal Theories and Thinkers of Indian Polity | 12 Credits |
| Unit-Wise Division: | | |
| Section 'A' | | |
| Indian Social Institutions : Nature and Concepts | | |
| Unit: I | Indian Social Institutions : Definition and Scope: Sociological Definition of Social Institutions. Trends of Social Changes, Sources of Indian Social Institutions (Vedic Literature, Sūtra Literature, Purānas, Rāmāyaṇa , Mahābhārata, Dharmasāstras, Buddhist and Jain Literature, Literary Works, Inscriptions, Memoirs of Foreign Writers) | 06 Credits |
| Unit: II | Social Institutions and Dharmasāstra Literature: Dharmasāstraas a special branch of studies of Social Institutions, sources of Dharma (Manusmṛti, 2,12; Yājñavalkyasmṛti,1.7). Different kinds of Dharma in the sense of Social Ethics Manusmṛti, 10,63; Viṣṇupurāṇa 2.16-17); Six kinds of Dharma in the sense of Duties (Mitākṣarāṭīkāon Yājñavalkyasmṛti,1.1). Tenfold Dharma as Ethical Qualities (Manusmṛti,6.92); Fourteen-Dharmasthānas(Yājñavalkyasmṛti,1.3) | 06 Credits |
| Section 'B' | | |
| Structure of Society and Values of Life | | |
| Unit: I | Varṇa-System and Caste System : Four-fold division of VarṇaSystem, (Rgveda, 10.90.12). Mahābhārata, Śāntiparva,72.3-8); Division of Varṇaaccording to Guṇaand Karma (Bhagvodgīta, 4.13, 10.41-44). Origin of Caste-System from Inter-caste Marriages (Mahābhārata, Anuśāsanaparva, 48.3-11); Emergence of non-Aryan tribes in Varṇa-System (Mahābhārata, Śāntiparva, 65.13-22). Social rules for up-gradation and down-gradation of Caste System (Āpastambadharmasūtra, 2.5.11.10-11, Baudhāyanadharmasūtra, 1.8.16.13-14, Manusmṛti, 10.64, Yājñavalkyasmṛti, 1.96) | 05 Credits |

| | | |
|------------------|--|-------------------|
| Unit: II | Position of Women in the Society : Brief survey of position of women in different stages of Society. Position of women in Mahābhārata(Anuśāsanaparva, 46.5-11, Sabhāparva, 69.4-13. Praise of women in The Brhatsamhitāof Varāhamihira (Striprasamsā, chapter-74.1-10) | 04 Credits |
| Unit: III | Social Values of Life : Social Relevance of Indian life style with special reference to Sixteen Saṃskāras. | 05 Credits |

Ajit Mandal



B.A. Political Science (Honours)

SEMESTER-I

POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates

Core Course; Credit-6; Full Marks-75

Course Objectives:

After completion of the course the learners will be able to:

- Understand the contemporary approaches to the study of politics. .
- Develop a critical and reflective analysis and interpretation of social practices through the use of relevant conceptual too kit..
- Assess the critical and contemporary debates in Political Theory.

Unit 1: Approaches I: Normative; Legal-Institutional; Empirical-Behavioural---Systems Analysis; Structural - Functionalism.

Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.

Unit 3: Approaches III: Postcolonial; Feminist.

Unit 4: Marxian approach--- Dialectical Materialism and Historical Materialism.

Unit 5: Key ideas: State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.

Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.

Suggested Readings:

1. Bottomore, Tom, *A Dictionary of Marxist Thought*, UK, Wiley Publishers, 1992.
2. McLellan, David, *Marxism after Marx*, UK, Palgrave Macmillan, 2007.
3. Kolakowski, Leszek, *Main Currents of Marxism; Founders : The Founders, the Golden Age, the Breakdown*, New York, W.W. Norton Publishers, 1978.
4. Avineri, Shlomo, *The Social & Political Thought of Karl Marx*; Cambridge, Cambridge University Press, 1968.

S Head of the Dept
Mintu Mondal
Associate Professor
Panchthupi Haripada Gouribala College
Panchthupi, Murshidabad

B.A. Political Science (General)
SEMESTER-VI
POL-G-GE-T-2(A): Human Rights, Gender and Environment

Generic Elective Course: Credit-6. Full Marks-75

Course Objectives:

After completing of the course the students will be able to-

- Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.
- Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements.
- Help us to understand the conceptual dimensions, international trends and the Indian experience

Unit 1: Understanding Social Inequality : Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission, Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized

Workers, Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.

Readings:

1. Agrawal, Anil and Surita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.

2. Basu, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.

3. Bevelin, Andr (2003), Anatomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.

4. Geetha, V. (2002) Gender, Sage Publications, Kolkata.

5. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.

6. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.

7. Harigopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.

8. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.

9. Shah, Nandita and Nandita Gaudhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.

10. Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

M. J. Khondal
Associate Professor
Panchthupi, Haripada Gouribala College
Panchthupi, Murshidabad

Head of Dept

| | | | |
|---------|--|-------|-------|
| পর্দা-১ | কম্পিউটার টাইপ - বহিঃসময় চট্টোপাধ্যায় | (SR) | (SR) |
| পর্দা-২ | থার বাইরে - বহিঃসময় ঠাকুর | (SR) | (SR) |
| পর্দা-৩ | শ্রীকান্ত (প্রথম পর্দা) - বহিঃসময় চট্টোপাধ্যায় | (MKM) | (MKM) |

| COURSE CODE | COURSE TITLE | COURSE NATURE | CREDIT |
|--------------|--|---------------|--------|
| BNG-H-CC-T-7 | প্রথম বিদ্যেকর কলকতম, জীবনী, প্রথম পর্দা | CORE | 6 |

পর্দা-১
 প্রথম বিদ্যেকর কলকতম; প্রথম, বহিঃসময়, পরমার্থিতা, ভারতীয়, জীবনী, প্রথম পর্দা। (SR)

পর্দা-২
 আশার জীবন - বহিঃসময় দেবী (SR)

পর্দা-৩
 কম্পিউটারের দৃষ্টি - বহিঃসময় চট্টোপাধ্যায়

নির্ধারিত প্রথম- আশার বন, আশার মূল্যবোধ, একা কে গায় হে, মনুষ্যবৎ, বিজ্ঞান।

MKM

SEMESTER VI

| COURSE CODE | COURSE TITLE | COURSE NATURE | CREDIT |
|---------------|--------------------------|---------------|--------|
| BNG-H-DSE-T-4 | বাংলা ও প্রাথমিক সাহিত্য | CORE | 6 |

পর্দা ১ প্রাথমিক সাহিত্যের সংক্ষিপ্ত পরিচয়
পর্দা ২ ছোটগল্প

লেখক/হিসাব গল্প)-মুন্সী প্রেমচন্দ্র (কথাতারতী: হিন্দী গল্প ও ছ- উ. নারায়ণ সিং(সঙ্গী), অনুবাদ-ইন্দ্রাণী সর্কার, এন.সি.টি
পাটোয়াখানের চোপক- ফকীরুল্লাহ রেসু (কবীরনামাথ কোর শ্রেষ্ঠ গল্প) ভারত বাংলায় সংগৃহীত, অনুবাদ- প্রমুদ সিং, এন.সি.টি
অজয় মুজা- কৃষ্ণচন্দ্র, (কথাতারতী, উর্দু গল্প সংকলন, প্রথম খণ্ড- ড. অক্ষয় কুমার মুখোপাধ্যায় অনুদিত), এন.সি.টি
চৌধুরীক সিং (উর্দু)- সাগর হাঙ্গান মাদৌ অনুবাদ- (অনুবাদক অনুগ্রহা হুতু)।

পর্দা ২ মাটির মানুষ (ওড়িয়া) কালিদাসচন্দ্র গাঙ্গুলী (অনুবাদ- সুকান্তা রায়)

পর্দা ৩ নাটক

পুঁজু আদর্শের চর্চা- বিজয় ভেটুগুপ্ত

6. A.G.Hopkins : *An Economic History of West Africa*
7. Ralph Austen : *African Economic History*
8. Donald Crummy ed. : *Banditry, Rebellion and Social Protest in Africa*

Course – III

History of Women in India

- Unit-1** : Women in the Indian tradition – different socio-religious movements in pre-colonial India and women's position re-defined.
- Unit-2** : Feminism revisited in the Indian context – the women's question in 19th century India during colonial modernization – the debates on Sati and Purdah.
- Unit-3** : The nationalist resolution on the women's question – women in the freedom movement in India.
- Unit-4** : Emerging new woman in post-colonial India – women's organizations and fight against their marginalization – women in Indian literature and performing art.

Reading

1. C.T.Mohanty : *Third World women and the Politics of Feminism*
2. Rinita Mazumder : *A Short Introduction to Feminist theory*
3. Kumkum Sangari and Sudesh Vaid eds. : *Recasting Women*
4. Clarisse Bader : *Women in Ancient India*
5. M.Kaur : *Women in Indian Freedom Struggle*
6. Mrinalini Sinha : *Colonial Politics and the Idea of Masculinity*
7. Rajat Kanta Roy ed. : *Mind, Body and Society*
8. Geraldine Forbes : *Women in Modern India*

Generic Elective

(Any four out of six courses, one course in each semester up to the 4th one)

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Course – I

Human Rights in India

- Unit-1** : Basic concepts and theories of human rights – social structure and the question of human rights in India, gender, caste, class and religion – state and human rights, politics and economic policies.
- Unit-2** : International Conventions and Charters on human rights – Constitution of India and provisions for protection of human rights – legislation and landmark court judgments on human rights in India.
- Unit-3** : History of human right movements in India – intensity and impact.
- Unit-4** : Women's rights in India – the question of women's empowerment – women's access to resources of the country – violence against women, protective laws, protests and movements.

Rebat Ranjan Singh

Head

Department of History
Panchthupi Hanpade Gountale College
Panchthupi, Murchidabad

PHIL-G-GE-T-1

Offered Course : Applied Ethics **Total: 56 Credits**

| | |
|---|------------|
| An Introduction to Moral Philosophy and Applied Ethics. | 10 Credits |
| Value of Human Life: 1. Human Rights 2. Punishment | 10 Credits |
| Environmental Ethics: 1. Nature as Means and End. 2. Respect for animal ecology. | 10 Credits |
| Professional Ethics and Public Policy: Medical Ethics – Surrogacy, Doctor – patient relation, Euthanasia. | 10 Credits |
| Discrimination: Gender, class and caste | 10 Credits |

Suggested Readings:

- Govilal Sashi (ed) (2010) *Applied Ethics and Human Rights : Conceptual Analysis and Contextual Applications*, London, Anthem Press.
- Macneil James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press.
- Beauchamp Peter (1986) *Applied Ethics*. Oxford, Oxford University Press.
- Chakraborty, Manavini, M, *Euthanasia : Its Moral Implications*, (2007), Delhi, Pratibha Prakashan.
- Hammer Bhonda and Kellner Douglas (eds). (2009), *Medical and Cultural studies : Critical Approaches*, New York, Peter Lang Publishing.

Elhas 6.5.23
Head
Department of Philosophy
Panchraji Hanpada Gouribala College
Panchthupi, Murshidabad

PHIL-H-DSE-T-03**Practical Ethics**

| Prescribed Course | | Total 56 |
|-------------------|--|----------|
| Unit-I : | An Introduction to Moral Philosophy and Applied Ethics. | 10 |
| Unit – II | Value of Human Life: Rights, Duties & Justice. | 12 |
| Unit – III | a) Nature as Means & Ends b) Respect for Animal Ecology | 10 |
| Unit IV | Medical Ethics: Surrogacy, Doctor-Patient Relation, Abortion | 12 |
| Unit V | Discrimination: Gender, Caste & Class | 12 |

Suggested Readings:

- Applied Ethics: Peter Singer
- Practical Ethics Peter: Singer
- A Companion to Ethics: Peter Singer

- Practical Ethics: U.N. Ghosal
- Theory of Justice: John Rawls

Alhas 6.5.23
Head

Department of Philosophy
Panchthupi Hanode Gurubala College
Panchthupi, Murshidabad